

VISIT...

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Tutor Teaching Tips

Pyramids (v)

MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What are pyramids? Where can you see them? Who built them?* Have the child write what he/she knows about pyramids in the first column of the graphic organizer.

PREVIEW THE BOOK: Show the child the book, and read the title. Ask the child to write what he/she would like to find out about pyramids in the right column of the graphic organizer.

Open the book to the table of contents and read the chapter titles. Ask: *In which chapter(s) might you find the answers to your questions?*

Point out a word in bold in the text, for example, *pharaoh* on page 5, and show the child how to find it in the glossary.

Look at the photographs, maps, and illustrations in the book with the child, and point out the captions. Point out the boxes titled “Do You Know?” and explain that these tell interesting facts about pyramids.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about pyramids from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Ask the child to circle any questions on the graphic organizer that were answered by reading pages 4–13. Have the child write what he/she learned about pyramids in the bottom section of the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask: *Would you like to explore a pyramid? Why or why not?*

VOCABULARY GAME: Place the cards sentence side up in a stack. Have the child take a game card and read the sentence. Ask the child to identify the word that signifies the passing of time in the sentence. Have the child turn the card over to check his/her answer. If correct, the child can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

K (What I already k now)	W (What I w ant to find out)
L (What I l earned)	
Introduction	
Ancient Egypt	
Building a Pyramid	
Preparing the Body	
Famous Egyptian Pyramids	
Pyramids in Other Lands	
Conclusion	

INSTRUCTIONS: Fill in the top two columns of the chart before reading the book. After reading pages 4–13, write the new information you learned for the first three chapters. Complete the graphic organizer after you read the rest of the book.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (FRONT)

Pyramids (V)

Egyptians first lived in villages.

Egyptians believed there would be another life after they died.

After a pharaoh died, he was reunited with the god of the sun.

Long before a pharaoh died, he planned how his pyramid would be built.

Skilled painters and sculptors decorated a pyramid after it was built.

Later, a scribe might write hieroglyphics to tell the story of the pharaoh's life.

Many ceremonies were held during the building of a pyramid to make sure the gods were happy.

The pyramid was built after the ground was prepared.

Before a body was placed in a coffin, a decorative mask was placed on the head.

The decorated coffin was first in the procession to the pyramid.

Next in the procession, were the mourners and servants.

The priest opened the pharaoh's mouth before sealing the tomb.

The Mayans may have been the first to build pyramids in the Americas.

The Inca built pyramids after the Moche did.

Much later, a modern pyramid was built to honor an assassinated Egyptian president.

Now, efforts are being made to protect pyramids in other parts of the world.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Pyramids (V)

before

1

after

1

after

2

first

2

after

3

during

3

later

4

after

4

before

4

next

5

first

5

before

5

now

3

later

2

after

4

first

3

Game Board

***Pyramids* (v)**

